Message from the Director, Amaney A. Jamal, Edwards S. Sanford Professor of Politics

I am very happy to share our exciting news and accomplishments with our friends on campus and across the world. Since I became director in 2012, the Bobst Center has undergone significant reorientation and has implemented several new programmatic initiatives. I have created in Bobst an intellectual hub for a variety of programs directly linked to the Department of Politics, the Woodrow Wilson School, and the Princeton Institute for International and Regional Studies as well as the broader university community. Bobst now hosts a variety of events (graduate seminars, grant workshops, faculty workshops, manuscript workshops, guest lectures and conferences) reflecting the research interests of large segments of the University faculty and students. Under my leadership, Bobst has established a new collaborative relationship with the American University of Beirut (AUB) to enhance mutual cooperation, scholarly engagement and research initiatives relating to peace and justice. Along with PIIRS, the Bobst Center now houses the Workshop on Arab Political Development, and uses this as a vehicle for graduate student mentoring and training. Finally, at Bobst we have instituted the Race, Ethnicity and Identity workshop, which draws together more than 15 faculty members across various different disciplines.

This newsletter features many of our activities over the last few years. Please take a look at our dynamic and multiple accomplishments. I am personally proud of our graduate students for their ongoing and excellent research efforts! Our programming for the coming academic year will bring many more events and activities!
The main directive of the Bobst Center executive committee is to advise and support the Director and the Center’s mission.

MARK BEISSINGER, HENRY W. PUTNAM PROFESSOR OF POLITICS. DIRECTOR, PRINCETON INSTITUTE FOR INTERNATIONAL AND REGIONAL STUDIES (PIIRS).

Mark R. Beissinger’s main fields of interest are social movements, revolutions, nationalism, state-building and imperialism, with special reference to the Soviet Union and the post-Soviet states. His work has received multiple awards, including the Woodrow Wilson Foundation Award presented by the American Political Science Association for the best book published in the United States in the field of government, politics or international affairs and the Mattei Dogan Award presented by the Society for Comparative Research for the best book published in the field of comparative research.

CARLES BOIX, ROBERT GARRETT PROFESSOR IN POLITICS. PROFESSOR OF POLITICS AND PUBLIC AFFAIRS, WOODROW WILSON SCHOOL. Carles Boix writes and teaches on comparative political economy and comparative politics. He has received the William Riker award for the best book on political economy twice, the Mattei Dogan award for best book published in the field of comparative research and the Heinz Eulau award for best article published in the American Political Science Review.

NOLAN MCCARTY, SUSAN DOD BROWN PROFESSOR OF POLITICS AND PUBLIC AFFAIRS. CHAIR, DEPARTMENT OF POLITICS. Nolan McCarty’s research interests include U.S. politics, democratic political institutions and political game theory. He is the recipient of the Robert Eckles Swain National Fellowship from the Hoover Institution and the John M. Olin Fellowship in Political Economy.

ADAM MEIROWITZ, JOHN WORK GARRETT PROFESSOR IN POLITICS. ACTING CHAIR, DEPARTMENT OF POLITICS. Adam Meirowitz’s research interests include the use of game theoretic and quantitative methods to study collective decision-making and political institutions. His work has received the Social Choice and Welfare Prize awarded by the Society for Social Choice and Welfare, the 2006 Heinz Eulau Award for the best paper in the American Political Science Review, and the 2002 Robert H. Durr Award from the Midwest Political Science Association.

HELEN MILNER B.C. FORBES PROFESSOR OF PUBLIC AFFAIRS. PROFESSOR OF POLITICS AND INTERNATIONAL AFFAIRS, WOODROW WILSON SCHOOL. DIRECTOR, NIEHAUS CENTER FOR GLOBALIZATION AND GOVERNANCE. Helen Milner was the chair of the Department of Politics from 2005-11. She was president of the International Political Science Association (IPSA) from 2012-14. She has written extensively on issues related to international and comparative political economy, the connections between domestic politics and foreign policy, globalization and regionalism, and the relationship between democracy and trade policy.

GRIGORE POP-ELECHES, ASSOCIATE PROFESSOR OF POLITICS AND PUBLIC AND INTERNATIONAL AFFAIRS, WOODROW WILSON SCHOOL. Grigore Pop-Eleches’ main research interests lie at the intersection between political economy and comparative political behavior, with a particular interest in Eastern Europe and Latin America. He has worked on the politics of IMF programs in Eastern Europe and Latin America, the rise of unorthodox parties in East Europe, and on the role of historical legacies in post-communist regime change.

JENNIFER WIDNER, PROFESSOR OF POLITICS AND INTERNATIONAL AFFAIRS, WOODROW WILSON SCHOOL. DIRECTOR, INNOVATIONS FOR SUCCESSFUL SOCIETIES. Jennifer Widner runs a research program on institution building and institutional reform called Innovations for Successful Societies, an initiative formerly of the Bobst Center and now of the Woodrow Wilson School. Her current research focuses on the political economy of institutional reform, government accountability and service delivery. She also remains interested in constitution writing, constitutional design and fair dealing — topics of earlier research. Widner is a recipient of the Bellagio Scholar Award and the LS&A Award for Excellence in Research.

Stay informed about Bobst Center or receive invitations to the Workshop on Arab Political Development public lectures by signing up for our list serves! Email wendyb@princeton.edu

Keep up with the latest news about Bobst’s associated students, faculty, friends’ publications and events! Follow us on Twitter! @BobstCenter
American higher education faces a formidable barrier to its ability to function as a pillar of democracy: massive income polarization. Exceptionally high levels of income inequality within the student body at many institutions of higher education may be eroding the capacity of higher education to sustain American democracy. I seek to find out whether, and how, the predominance of wealthy students on many campuses affects the opinions of wealthy students, shifting those views in a more extreme entitled direction, and lowers the sense of efficacy and thus the civic engagement of low-income students.

JOHN KASTELECC, ASSISTANT PROFESSOR OF POLITICS. Samuel Davies Presidential University Preceptor. John Kastellec won a Bobst Award for his proposal “The Role of Strategic Communication in the Judicial Hierarchy.” Kastellec says, “My research supported by the Bobst Center has focused on the study of appellate judicial decision in the United States. First, I examined how African American judges influence their white colleagues in affirmative action cases. Second, in a project co-authored with Deborah Beim (Politics Ph.D. now an assistant professor at Yale), I examined how the institution of dissent affects judicial decision making at multiple stages in the federal judicial hierarchy.”

RAFAEILA DANCYGIER, ASSISTANT PROFESSOR OF POLITICS AND PUBLIC AND INTERNATIONAL AFFAIRS, WOODROW WILSON SCHOOL. Cyril E. Black University Preceptor. Rafaela Dancygier has received Bobst support for her project “When Do Elected Officials Help Immigrants Become Citizens? Answers from a Field Experiment in Germany.” The systematic exclusion of immigrants from the political process and wider national community has been shown to endanger peaceful relations between migrant populations and state authorities. In this work, Dancygier and her research partners study how far elected politicians are influenced by the ethnicity or assumed degree of integration of an immigrant in their advocacy for citizenship on behalf of that immigrant.

TALI MENDELBERG, PROFESSOR OF POLITICS. Tali Mendelberg’s project proposal is entitled “The Role of American Universities in Advancing Democracy and Justice in American Society.” She says, “… American higher education faces a formidable barrier to its ability to function in a world where immigration, public policy, politics, and the economy are influenced by the ethnicity or assumed identity of the student population. Scholars of higher education, of immigration, and of politics and public policy have long explored the origins, causes, and consequences of those influences. I seek to integrate these insights, and to advance our understanding of what is at stake in our current political discourse.”

LEONARD WANTCHEKON, PROFESSOR OF POLITICS. Leonard Wantchekon used a Bobst grant to conduct his research project “Deliberative Electoral Strategies: Philippines,” which asked the question, “How does communication between candidates and voters during electoral campaigns affect the quality of candidates’ platforms, and their political responsiveness and accountability? Which communication strategies are more effective for candidates from marginalized groups?”

ALI ADAM VALENZUELA, ASSISTANT PROFESSOR OF POLITICS. Ali Valenzuela is conducting research for his first book project, “Competing for Latinos: How Political Geography and Close Elections Shape Identity Politics in America.” In addition to using GIS and existing polls to analyze the political geography of Latino identity and campaign targeting of Latino voters in 2010-14, Valenzuela is fielding a new survey in states with overlapping media markets, an approach that will provide a new window into the effects of campaign targeting on identity group unity in American politics.

GRIGORE POP-ELECHES, ASSOCIATE PROFESSOR OF POLITICS AND INTERNATIONAL AFFAIRS, WOODROW WILSON SCHOOL. Grigore Pop-Eleches has won the support of the Bobst Center in 2015 for his project “Revolution, Ethnic Conflict, and Ukrainian National Identity.”

OMAR WASOW, ASSISTANT PROFESSOR OF POLITICS. Omar Wasow has received a Bobst Award to investigate how media cues about subordinate group protests can influence dominant group identity, attitudes and behavior.
Graduate Research Support

The Bobst Center provides funding for Department of Politics doctoral student research linked to peace and justice through travel grants, field grants and competitive dissertation awards. The generous support of the Bobst Center has facilitated graduate research in Africa, Asia, Europe, Latin America, the United States, South and Southeast Asia, and the Middle East. Bobst is proud to be supporting the excellent work of our graduate students featured here.

ARAM HUR’s research interests are comparative political behavior in advanced and transitioning democracies, identity politics, public opinion, survey analysis, experimental methods, and East Asian politics. Aram spent seven months doing fieldwork across South Korea and Taiwan with funding from Bobst that helped her run an original survey experiment with National Chengchi University in Taiwan and conduct narrative interviews with potential and current citizen volunteers in the Taiwan military. Aram’s dissertation asks why individuals choose to comply with the state, even when it is costly.

COLBY CLABAUGH’s dissertation examines the political effects of natural disasters in comparative perspective. With Bobst Center support, he is conducting a survey of communities in Benin that were inundated with severe flooding in 2010. He has also used Bobst support to interview local officials in Louisiana and Mississippi about their governments’ responses to Hurricane Katrina.

SHARAN GREWAL is a graduate student at Princeton whose writing has appeared in the journal International Organizations and the Washington Post’s Monkey Cage blog. His dissertation asks why some democratic transitions succeed while others fail. With support from the Bobst Center and other sources, he has conducted fieldwork over a number of years in both Egypt and Tunisia.

SHARAN IN EGYPT CONDUCTING INTERVIEWS WITH COMMUNITY MEMBERS IN 2012.

STEVE MONROE is in his second year of the Princeton doctoral program. He specializes in comparative politics with a focus on the Middle East. He studies the politics of private sector development, both from the perspective of elites and small and medium-sized enterprises. Steve’s work has been published in the Middle East Journal (2012).

STEVE IS SHOWN HERE INTERVIEWING A CRAFTSMAN IN AMMAN’S TOURIST DISTRICT WHILE CONDUCTING FIELDWORK IN JORDAN.

ERIN LIN uses both quantitative and qualitative data, seeking to identify the factors that lead to economic growth in post-conflict countries. Her research interests, more broadly, encompass the field of comparative politics, with a regional specialization in Southeast Asia.

ERIN SPENT A YEAR ABROAD CONDUCTING PUBLIC HEALTH RESEARCH ON DIFFERENT HEALTH INSURANCE PROGRAMS FOR THE POOR, WORKING PRIMARILY IN THE SLUM COMMUNITIES OF PHNOM PENH, CAMBODIA.

ERIN LIN

THE REPUBLIC OF CHINA MILITARY ACADEMY, KAOSHIUNG CITY, TAIWAN, WHERE ARAM CONDUCTED INTERVIEWS WITH PROFESSIONAL SOLDIERS AND TEACHERS ABOUT THE STATE’S TRANSITION TO AN ALL-VOLUNTEER MILITARY.

JOAN RICART-HUGUET’s research asks the question, “What explains where political elites in post-colonial countries come from?” Joan uses colonial records and ministerial biographies, among other data, to understand how colonial investments affected political elite formation and representation of districts across countries after independence.

KEVIN MAZUR’S research investigates the role of ethnic identity boundaries in the 2011 Syrian uprising. He conducted research in Lebanon and Kurdistan Regional Governorate-Iraq, carrying out interviews of participants in the uprising, as well as government officials and experts.

 selects an interviewee in Cotonou, Benin, where Colby pre-tested the survey that Bobst is supporting. The neighborhood sits on the coast of Lake Nokoue, and is vulnerable to flooding, as indicated in the picture.
Romain Ferrali is a doctoral student in Politics at Princeton whose primary research interests include development, network analysis and formal theory. His dissertation addresses the question of how to leverage social networks in order to reduce corruption. With support from the Bobst Center, Romain plans to test the argument by conducting a lab-in-the-field experiment in Casablanca, Morocco, in August 2015.

Rohan Mukherjee’s project looks at how the desire for great-power status shapes the rule-breaking or rule-following behaviors of rising powers in international arms control institutions. He was able to obtain material for the case of India with regard to the international nuclear non-proliferation regime.

Brittany Holom’s research focuses on the structural reforms of healthcare systems in post-Soviet states. She seeks to explain the variations in the designs and trajectories of healthcare reforms pursued by post-Soviet governments. Through archival work, interviews, and legal and media document analysis, her research explores various aspects of the reform process. She is currently conducting fieldwork in Russia and Ukraine and plans to include a secondary study of Georgia when she publishes her research as a book.

Vinay SitaPATI is a Ph.D. candidate and graduate of Harvard Law School who studies comparative politics, law and India. In his dissertation he studies the circumstances when courts, working alongside grassroots movements, bring about political change.

While in the field in 2014, Vinay interviewed victims of riots as well as key prosecution witnesses, seen here.

Liz Nugent and Chantal Berman (not pictured) spent the fall of 2014 in Tunis, Tunisia, conducting research on the country’s ongoing transition to democracy. On the day of the October legislative elections—the second democratic elections in Tunisia’s history—they teamed up with the Tunisian NGO Sawty to field an exit survey of nearly 1200 Tunisian voters. Forty-two enumerators were stationed at polling stations across five governorates to gather unique data on the preferences, ideologies and social backgrounds of voters for different parties as they exited the polls.

A comparativist, Chantal’s areas of interest are the Middle East and North Africa, political economy and development, social movements and protest, Arabic language, and multimedia.

Liz is a comparativist with a focus on the political systems of the Middle East, and whose interests include religion and politics; public opinion in the Muslim and Arab worlds; and survey experimental and qualitative methodologies.

Preparing before the election and celebrating after the survey with the team, this photo captures some of the excitement of successful fieldwork.

The Mamdouha S. Bobst Center for Peace and Justice

83 Prospect Avenue, formerly the Key and Seal eating club designed by Walter H. Jackson of New York in 1925 in the Collegiate Gothic style, was taken over by Princeton University as a dining facility until a $10 million gift from the Bobst Foundation renovated the building and established the Mamdouha S. Bobst Center for Peace and Justice in 2000.

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Bobst Workshops

Book Workshops
The Bobst Center organizes manuscript workshops for faculty in Politics. In the Spring of 2014, Professor Carl Boix held a workshop on his forthcoming book, “Political Order and Inequality” (Cambridge University Press, 2015). A description of the book follows: The fundamental question of political theory, one that precedes all other questions about the nature of political life, is why there is a state at all. Is human cooperation feasible without a political authority enforcing it? Or do we need a state to live together? This problem then opens up two further questions. If a state is necessary to establish order, how does it come into place? And, when it does, what are the consequences for the political status and economic welfare of its citizens? Combining ethnographical material, historical cases, and statistical analysis, this book describes the foundations of stateless societies, why and how states emerge, and the basis of political obligation. As a result of this inquiry, it explains the economic and political roots of inequality, describes the causes of the stagnation of the preindustrial world, and explores what led to the West’s prosperity of the past two centuries.

Workshop on Arab Political Development
The Workshop on Arab Political Development is sponsored by the Bobst Center for Peace and Justice in conjunction with Princeton Institute for International and Regional Studies. This workshop advances the study of political development in the Arab World. The workshop holds a regular gathering of graduate students who use this arena to discuss their ongoing research linked to their dissertations.

Furthermore, the Workshop on Arab Political Development hosts a series of guest lectures featuring prominent scholars and policy makers who address some of the critical issues of our time.

In the past two years, Bobst and PIIRS have hosted numerous lectures, including:
- Maen Rashid Areikat, Ambassador of the PLO Delegation to the US whose topic was “A New US-Middle East Approach Toward the Israeli-Palestinian Conflict.”
- Leslie L. Campbell, Senior Associate and Director of Middle East Programs, National Democratic Institute, with “Interim Assessment: Is There Progress Toward Democracy in the Post-Spring Arab World?”
- Professor Marc Lynch who directs the Institute for Middle East Studies at George Washington University as well as the Project on Middle East Political Science, who gave his informed views on “The Arab Spring.”
- Dr. Magued Osman, Director of the Egyptian Center for Public Opinion Research "Baseera," who spoke on the public opinion polls taken during the first Egyptian Presidential Elections in 2012, entitled “Measuring Public Opinion During Egypt's Struggle to Democracy.”

Finally, the Workshop on Arab Political Development co-sponsors conferences and workshops with such esteemed groups as the Association for Analytic Learning about Islam and Muslim Societies (AALIMS) and the Northeast Middle East Politics Working Group. Recent conferences have presented panels on inter-group conflict; governance; gender and family; religion, ideology and attitudes, and Islamic politics.

Cooperation that crosses program boundaries enriches the dialog on contemporary political events and the Center actively searches for opportunities to partner with other entities with varying levels of similarity of focus. For instance, Bobst and PIIRS also work with the Mossavar-Rahmani Center for Iran and Persian Gulf Studies, the Institute for the Transregional Study of the Contemporary Middle East, North Africa and Central Asia, and the Program in Near Eastern Studies in hosting programming linked to timely events across the globe. Bobst has worked with numerous other groups to bring educational and cultural opportunities to campus. In March Bobst, the Center for Jewish Life and the Woodrow Wilson School supported a performance and a question and answer session with Israeli filmmaker and performer David Broza, who screened his documentary “East Jerusalem/West Jerusalem” featuring scenes of cooperation and interrelation between every day Israelis and Palestinians as a way of building bridges between the two groups.

PRESS Experiments Workshop
In cooperation with the Center for Democratic Politics and the Niehaus Center for Globalization and Governance, the Bobst Center sponsors the Princeton Research in Experimental Social Science program, led by Politics faculty members LaFleur Stephens, Ali A. Valenzuela, and Omar Wasow. This two-part program organizes practical skill-building seminars on matters related to the implementation of lab, field and survey experiments. PRESS also organizes workshops for faculty and students to present research designs-in-progress for discussion and brain-storming before data has been collected.
Undergraduate Events & Internships

In addition to our support of faculty and graduate research initiatives, the Bobst Center fosters mutual understanding, appreciation and justice for diverse groups and traditions among the undergraduate population on campus in two ways.

First, undergraduate student groups with goals that align with the Bobst mission are encouraged to apply for event funding throughout the academic year. In this way, the Bobst Center enriches campus life and increases awareness of the need for tolerance and understanding for all Princeton students. A sample of the events that received funding in the 2014-15 academic year follow below:

The Princeton International Relations Council in February 2015 hosted the annual Princeton Interactive Crisis Simulation (PICSim) in which students simulated the diplomatic, economic and military interaction between states and non-state actors in a specific region of the world, this year in the Middle East.

Students for Prison Education And Reform (SPEAR) held an April 2015 conference allowing students, activists, policymakers, journalists and academics to discuss and collaborate on a wide range of issues, from the role of educational programs in prison, to the challenges facing journalists who cover incarceration, to issues of race and class in criminal justice.

The Student Buddhism Social Activist Retreat was designed to explore the intersection of social justice and contemplative meditation practice through a week of meditation, discussion and specific issue-based workshops.

The Muslim Students Association Inter MSA Summit aimed to serve as a platform for different University MSA’s in the Northeast for an opportunity to exchange experiences and advice regarding MSA infrastructure, campus engagement and involvement with national and international issues linked to peace and justice.

Sankofa: From Roots to Present, a showcase of African culture coordinated by the African Students Association that included a fashion show, cultural performances, food and music. Part of the proceeds from this event are to go to support the Pan-African Global Academy, whose purpose is to build an environmentally, socially and financially sustainable high school in Oshiyie, Ghana.

Ethnic Studies Then & Now: A Conversation on Student Activism and University Stagnation in Latino and Asian American Studies was organized by the Asian American Student Association to review and reflect on the past two decades of student activism and ethnic studies on campus.

Second, Bobst funds summer internships (typically eight weeks long) for select individual undergraduates to provide them with experiences in areas related to social activism. In the past few years the Bobst Center has granted internships for the following students:

Katherine K. Elgin spent a summer at the US Department of State’s Bureau of International Information Programs (IIP), which is part of the Department’s public diplomacy team.

Kimberly R. Hopewell was an operations and research intern with the DC branch of a UK think tank and registered charity, the International Institute for Strategic Studies (IISS).

Carolyn R. Tackett worked as a campaign and media intern with Accessnow.org, an international NGO that promotes open access to the Internet as a means to free, full and safe participation in society and the realization of human rights.

Sarah Anne Wiley took an internship at The Will to Intervene Project, sponsored by The Montreal Institute for Genocide and Human Rights Studies.

Kathryn Irwin worked as a legislative intern for Congresswoman Julia Brownley, U.S. Representative from California’s 26th district, the Ranking Member on the Veteran’s Affairs Committee Subcommittee on Health.

Ryan T. Kang interned with the International Justice Mission, a human rights agency dedicated to the global fight against human trafficking. Ryan worked specifically for the Latin America division of Field Operations, which focuses on child sexual assault cases in Guatemala and Bolivia.

Marielle V. Martinez spent her summer as an intern studying the philanthropy of social change at the Hilliard P. Jenkins Fellowship at Frontline Solutions International.

Radha Sarkar worked with the American India Foundation’s Domestic Worker Program, which aims to increase the skill level of domestic workers across India and to help them to better pay and better treatment.

Amanda G. Swenson spent ten weeks working at the NGO non-profit Accountability Counsel, which works to research, understand and advocate for improvements in “accountability mechanisms” and aiding communities seeking redress for harm resulting from international development projects.

It is my profound hope that the young people who study at the center and participate in its programs will lead the way, whether as leaders in different parts of the world or as teachers and thinkers who bring new insights to age-old social and political problems.

– Mamdouha S. Bobst, public health expert and philanthropist
American University in Beirut Collaborative Partnership Program

One of the most productive and exciting of the Center’s partnerships is the new collaboration between the Mamdouha S. Bobst Center and the Issam Fares Institute for Public Policy and International Affairs of the American University in Beirut. A four year initiative that began with an agreement in September 2013, this collaboration seeks to leverage both institution’s intellectual capital, interdisciplinary exchanges and mutual interests to raise awareness and heighten understanding of peace and respect for different ethnic traditions and religious faiths both within and between the institutions’ regions. The two primary topics that the Bobst Center and AUB are focusing on collectively are social justice and economic development as related to the two regions, by studying the manifold challenges that confront Arab societies as they attempt to attain or regain social justice and move their countries along a comprehensive economic reform trajectory.

As part of this collaboration, Bobst fosters specific types of student research and research-related travel to Lebanon and its surrounding region.

KILLIAN CLARKE is conducting comparative research on forms of protest and mobilization among Syrian refugees. He is interested in how refugees make claims against authorities in various settings, and how this mobilization shapes structures of authority and governance. He will conduct his research in the summer of 2015 in refugee camps and communities in Turkey, Jordan and Lebanon. Killian’s research is supported by a grant from the Bobst-AUB Collaborative Initiative.

DANIEL TAVANA In October 2014, Daniel Tavana spent a week in Tunisia collecting data and conducting interviews during the country’s first free and fair legislative elections. Daniel’s research is also supported by a grant from the Bobst-AUB Collaborative Initiative.

Daniel documented the lines of people willing to wait in order to exercise their right to vote, Tunis 2014.